

Chapter 1

Computer Abstractions and Technology

Introduction

- This course is all about how computers work
- But what do we mean by a computer?
 - Different types: desktop, servers, embedded devices
 - Different uses: automobiles, graphics, finance, genomics...
 - Different manufacturers: Intel, Apple, IBM, Microsoft, Sun...
 - Different underlying technologies and different costs!
- Analogy: Consider a course on “automotive vehicles”
 - Many similarities from vehicle to vehicle (e.g., wheels)
 - Huge differences from vehicle to vehicle (e.g., gas vs. electric)
- Best way to learn:
 - Focus on a specific instance and learn how it works
 - While learning general principles and historical perspectives

Why learn this stuff?

- You want to call yourself a “computer scientist”
- You want to build software people use (need performance)
- You need to make a purchasing decision or offer “expert” advice
- Both Hardware and Software affect performance:
 - Algorithm determines number of source-level statements
 - Language/Compiler/Architecture determine machine instructions
(Chapter 2 and 3)
 - Processor/Memory determine how fast instructions are executed
(Chapter 5, 6, and 7)
- Assessing and Understanding Performance in Chapter 4

What is a computer?

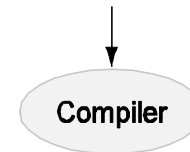
- Components:
 - input (mouse, keyboard)
 - output (display, printer)
 - memory (disk drives, DRAM, SRAM, CD)
 - network
- Our primary focus: the processor (datapath and control)
 - implemented using millions of transistors
 - Impossible to understand by looking at each transistor
 - We need...

Abstraction

- Delving into the depths reveals more information
- An abstraction omits unneeded detail, helps us cope with complexity

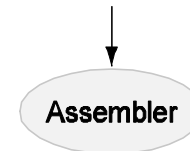
High-level language program (in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```



Assembly language program (for MIPS)

```
swap:
  muli $2, $5,4
  add $2, $4,$2
  lw $15, 0($2)
  lw $16, 4($2)
  sw $16, 0($2)
  sw $15, 4($2)
  jr $31
```



Binary machine language program (for MIPS)

```
00000000101000010000000000011000
00000000000110000001100000100001
10001100011000100000000000000000
10001100111100100000000000000100
10101100111100100000000000000000
10101100011000100000000000000100
.....
```

What are some of the details that appear in these familiar abstractions?

How do computers work?

- Need to understand abstractions such as:
 - Applications software
 - Systems software
 - Assembly Language
 - Machine Language
 - Architectural Issues: i.e., Caches, Virtual Memory, Pipelining
 - Sequential logic, finite state machines
 - Combinational logic, arithmetic circuits
 - Boolean logic, 1s and 0s
 - Transistors used to build logic gates (CMOS)
 - Semiconductors/Silicon used to build transistors
 - Properties of atoms, electrons, and quantum dynamics
- So much to learn!

Instruction Set Architecture

- A very important abstraction
 - interface between hardware and low-level software
 - standardizes instructions, machine language bit patterns, etc.
 - advantage: *different implementations of the same architecture*
 - disadvantage: *sometimes prevents using new innovations*

True or False: Binary compatibility is extraordinarily important?

- Modern instruction set architectures:
 - IA-32, PowerPC, MIPS, SPARC, ARM, and others

Historical Perspective

- ENIAC built in World War II was the first general purpose computer
 - Used for computing artillery firing tables
 - 80 feet long by 8.5 feet high and several feet wide
 - Each of the twenty 10 digit registers was 2 feet long
 - Used 18,000 vacuum tubes
 - Performed 1900 additions per second



–Since then:

Moore's Law:

**transistor capacity doubles
every 18-24 months**