

Chapter 1

Computer Abstractions and Technology

Impact of Computer Technology

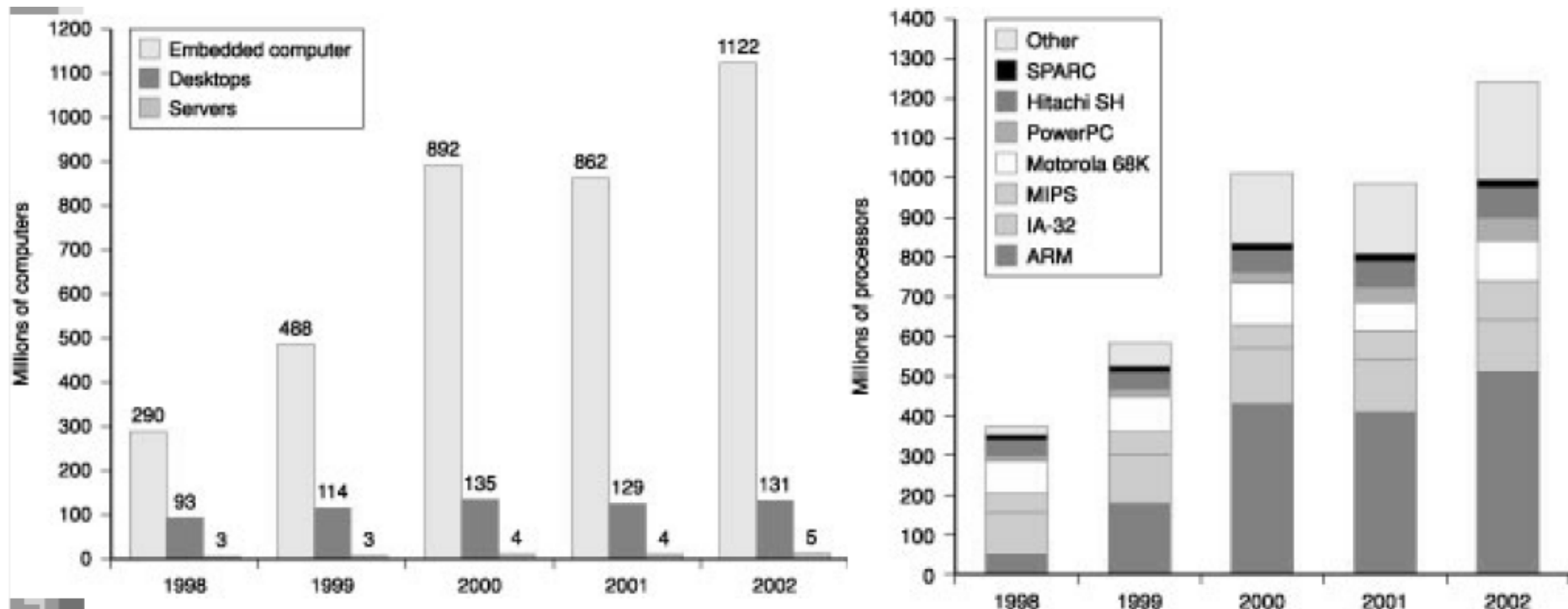
- Computer price is going down for each year
- And the computer industry is a stable industry
- However, its impact is just started (social impact)
 - ATM
 - Computers in automobiles
 - Laptop computer
 - Human genome project
 - WWW
 - More “computer science fiction”

Classes of Computing Applications and Their Characteristics

- Desktop computer
 - One of the Largest market of the computer
 - Emphasize delivering good performance to a single user at low cost and usually are used to execute third party software
- Servers
 - Mainframes, minicomputers, supercomputer
 - To carry large workloads, e.g. scientific or engineering or web
 - High performance, and dependability
- Embedded computers
 - Largest class of computers
 - PDA, cellular phone, game console, digital TV
 - Designed to run one or one set of related applications
 - Maximum performance with lowest cost or power

What's the difference of these three?
And how it affect the computer design?

Classes of Computing Applications and Their Characteristics

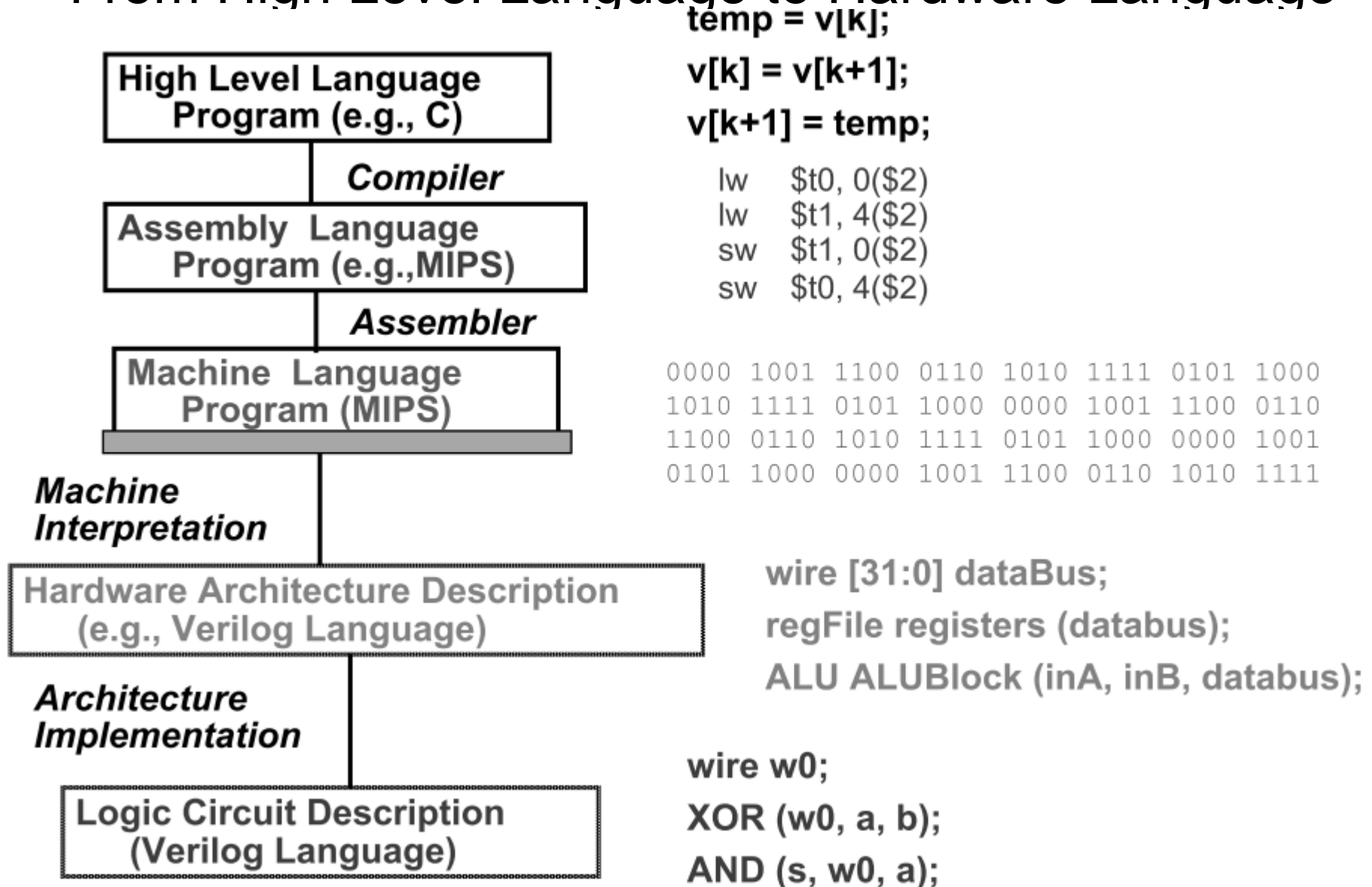


Below Your Program

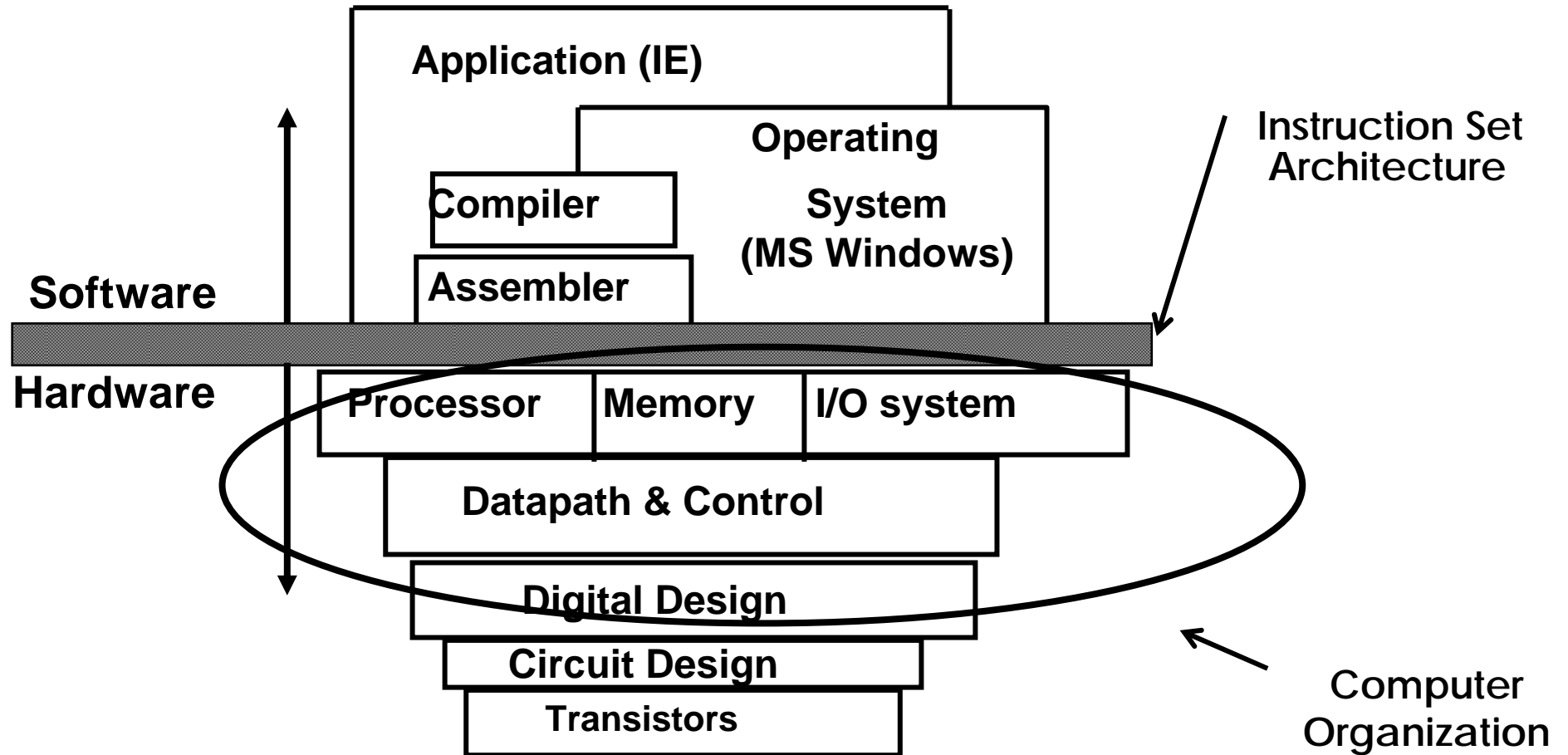
- Application software
 - MS office
 - Web browser
- System software
 - Compiler
 - Translate high level language into hardware executable language
 - OS
 - Manage the computer resource for the benefits of the program

Levels of Representation

From High Level Language to Hardware Language



Computer Organization

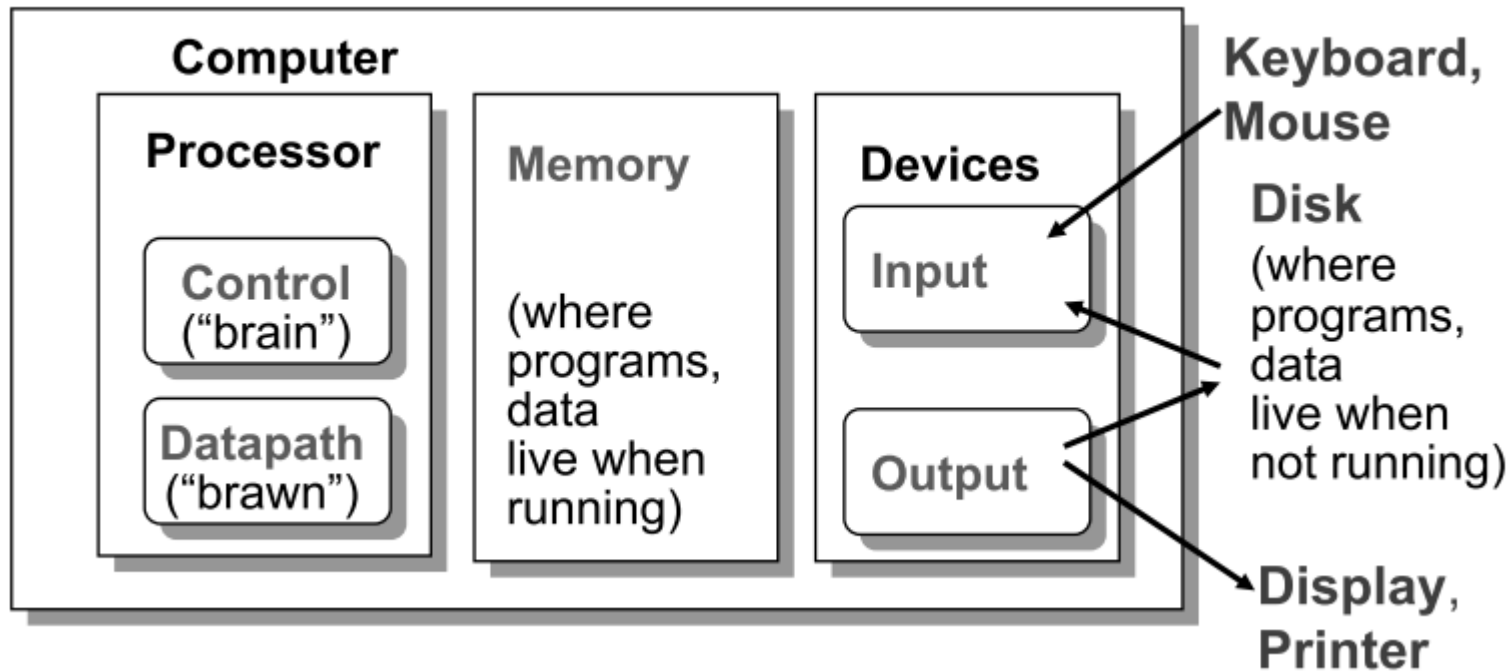


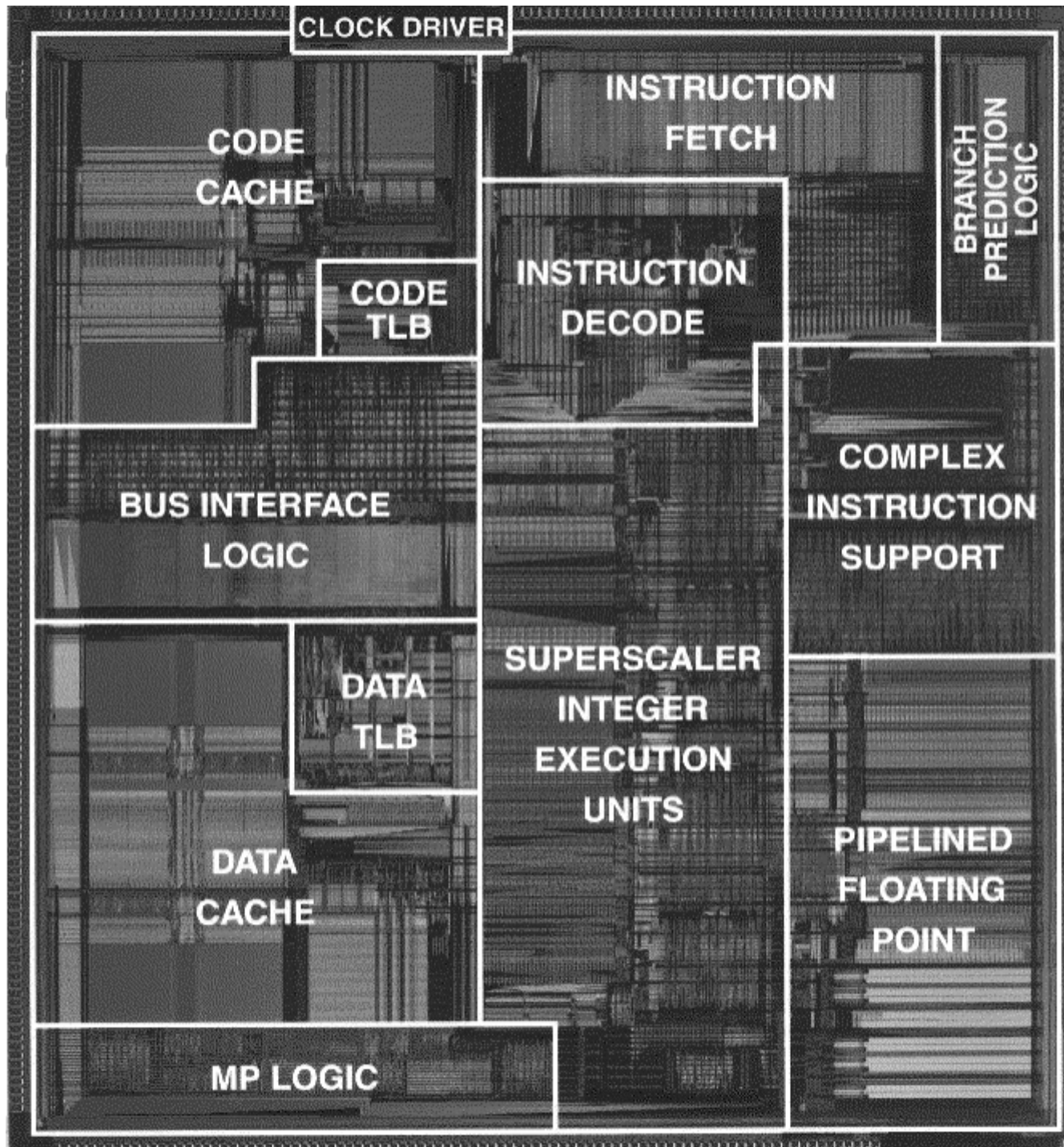
Instruction Set Architecture

- Also called architecture
- A very important *abstraction*
 - interface between hardware and low-level software
 - Includes *instructions, registers, memory access, I/O and so on*
 - advantage: *different implementations* of the same architecture
 - disadvantage: sometimes prevents using new innovations
- Modern instruction set architectures:
 - IA-32, PowerPC, MIPS, SPARC, ARM, and others

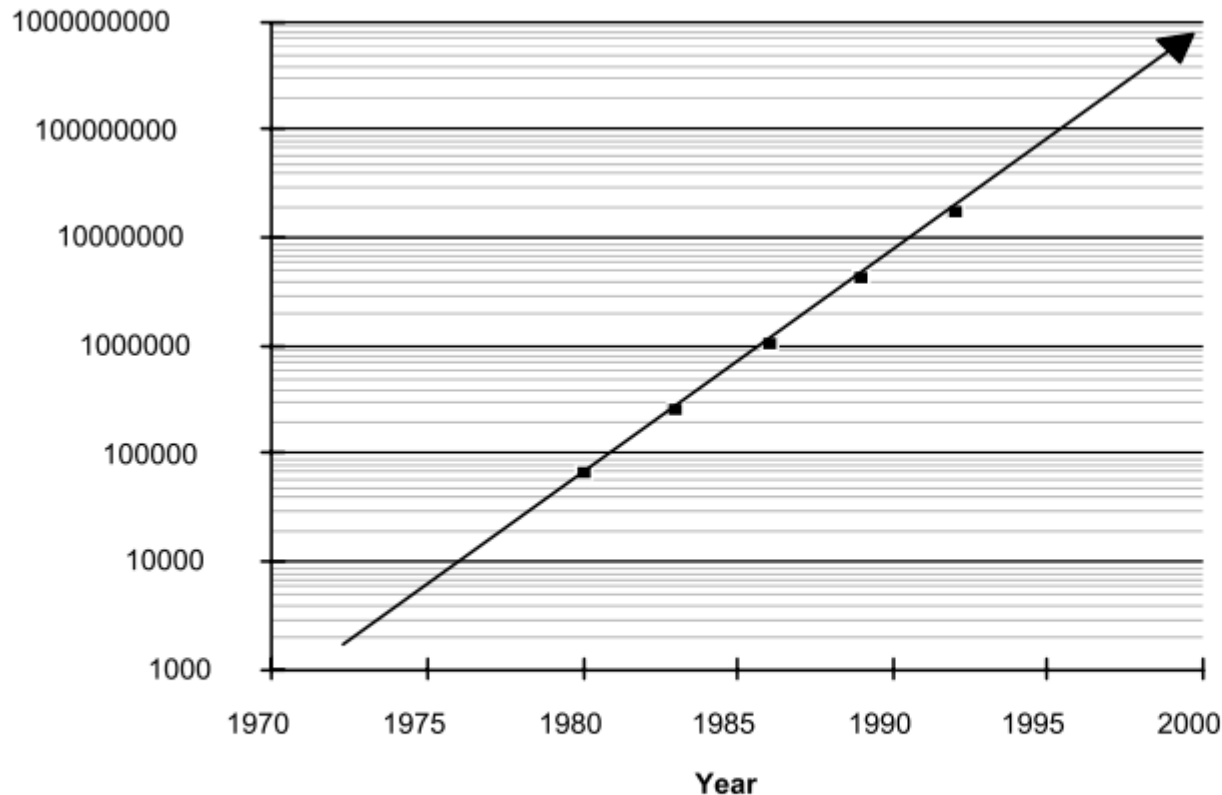
Under the Covers

Anatomy: 5 components of any Computer





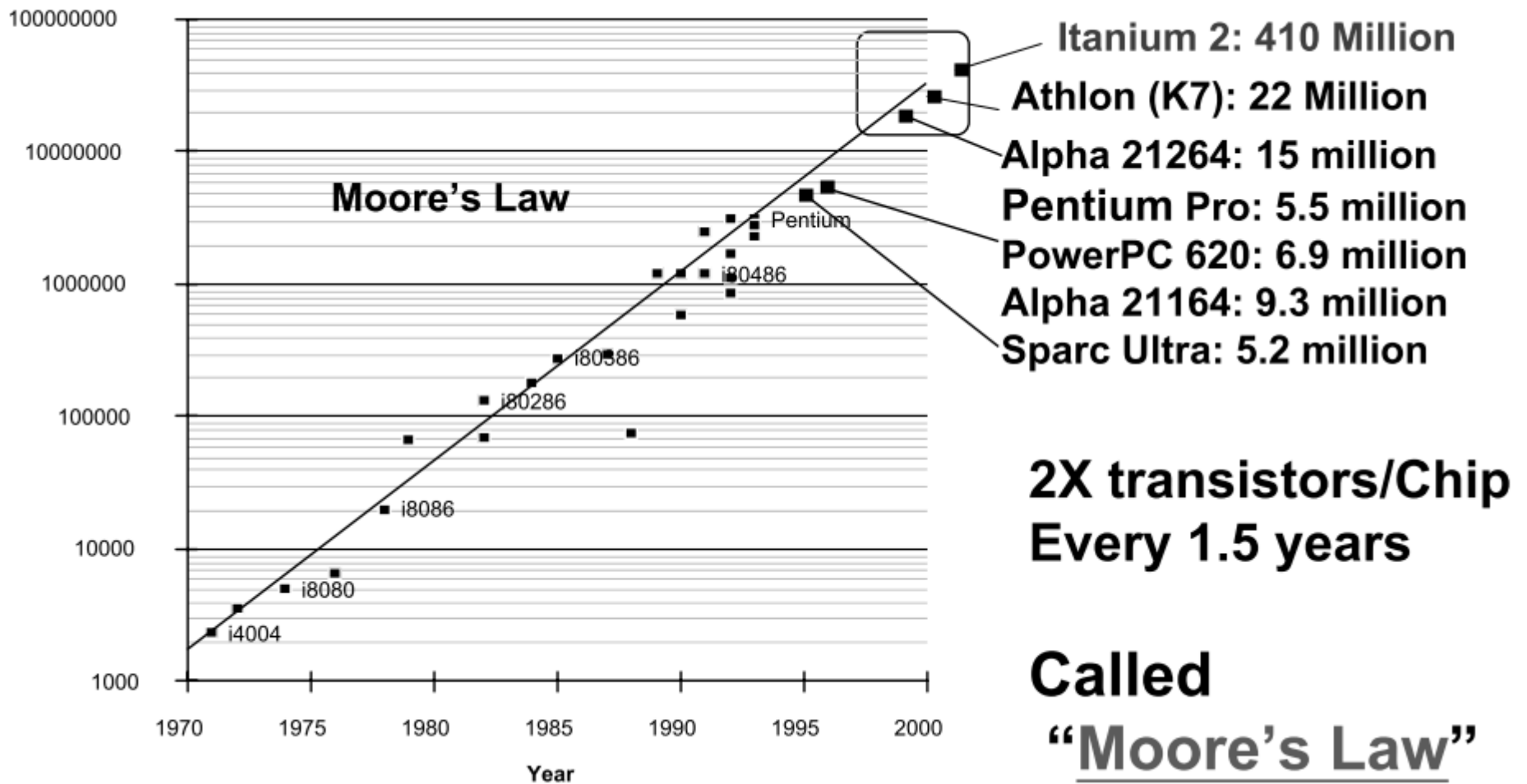
Technology Trends: Memory Capacity (Single-Chip DRAM)



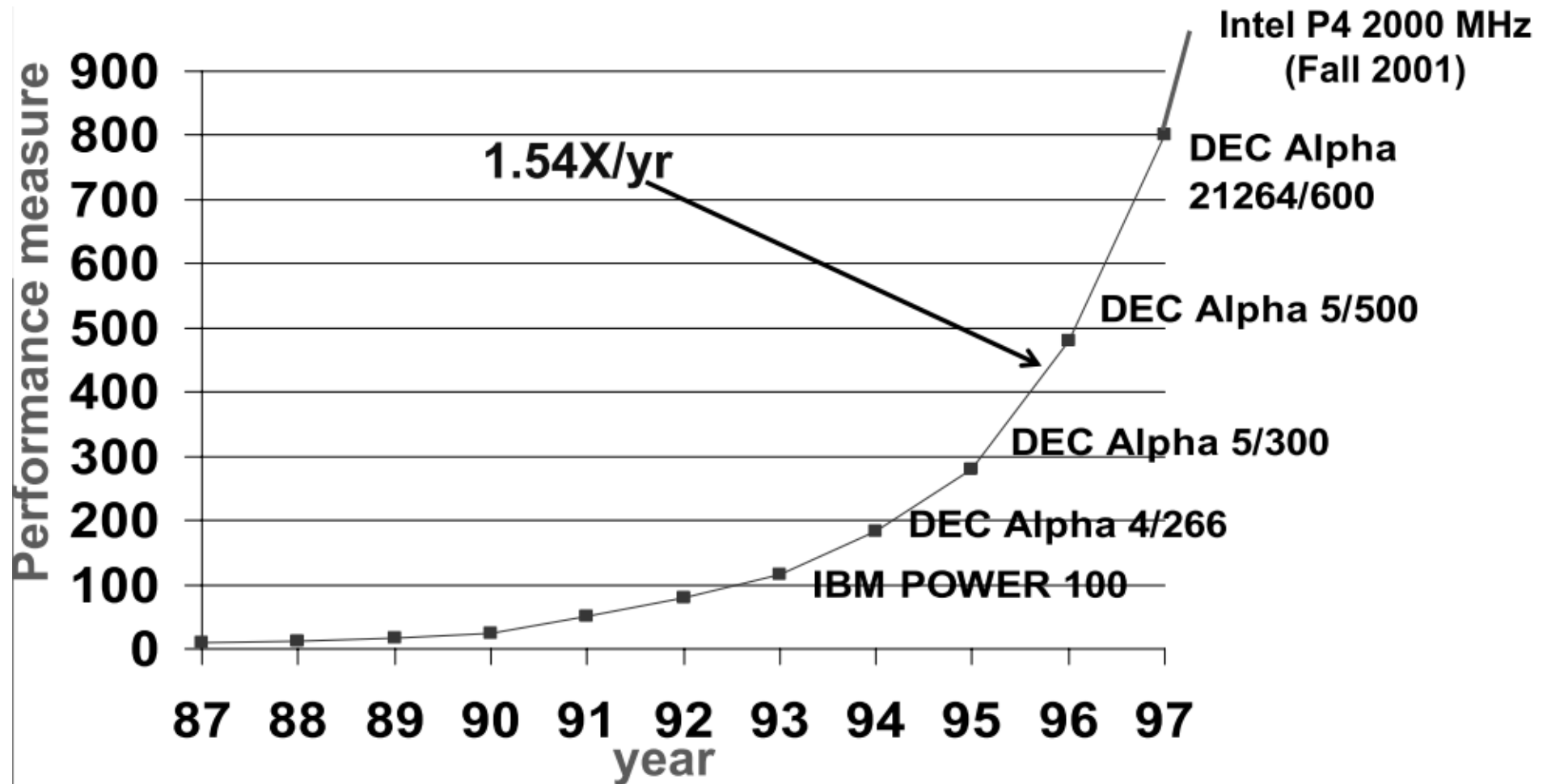
year	size (Mbit)
1980	0.0625
1983	0.25
1986	1
1989	4
1992	16
1996	64
1998	128
2000	256
2002	512

- Now 1.4X/yr, or 2X every 2 years.
- 8000X since 1980!

Technology Trends: Microprocessor Complexity



Technology Trends: Processor Performance



We'll talk about processor performance later on...

Computer Technology - Dramatic Change!

- Memory

- DRAM capacity: 2x / 2 years (since '96);
64x size improvement in last decade.

- Processor

- Speed 2x / 1.5 years (since '85);
100X performance in last decade.

- Disk

- Capacity: 2x / 1 year (since '97)
250X size in last decade.

Computer Technology - Dramatic Change!

- State-of-the-art PC when you graduate: (at least...)
 - Processor clock speed: 5000 MegaHertz
(5.0 GigaHertz)
 - Memory capacity: 4000 MegaBytes
(4.0 GigaBytes)
 - Disk capacity: 2000 GigaBytes
(2.0 TeraBytes)
- New units! Mega => Giga, Giga => Tera

(Kilo, Mega, Giga, Tera, Peta, Exa, Zetta, Yotta = 10^{24})

The meaning of technology drive

- Forecast the expected design performance within the next few years
- It change the way that you design your computer, and software
 - Multi-processor, VLIW, parallel processor, efficient access via caches
 - Size, speed, probability
- Other technology may change the way of the computer/processor design
 - Quantum computer, DNA computer, bio-computer

Summary (What you should remember after 5 years)

- 5 classic components of all computers
Control Datapath Memory Input Output processor
- Two key technologies for modern processors
 - Compilers
 - Silicon
 - Expected rates of technological rate
 - 2X every 2.0 years in memory size;
every 1.5 years in processor speed;
every 1.0 year in disk capacity;
 - Moore's Law enables processor
(2X transistors/chip ~1.5 yrs)
 - Technology change the way you design computer and software
- Two key ideas for
 - Exploiting parallelism via pipelining
 - Exploiting locality of access via caches

References

- <http://www-inst.eecs.berkeley.edu/~cs152>